

- 1 The Executive Committee of the Board shall be responsible for developing an agenda for each board
- 2 meeting. Any board member may place items on the agenda for discussion. The particular order may
- 3 vary from meeting to meeting in keeping with the business at hand.
- 4 For a regular board meeting, the agenda (which shall include the consent agenda), together with
- 5 supporting materials, shall be distributed to board members at least four (4) days prior to the scheduled
- date of the meeting. The agenda shall be available for public inspection and/or distribution when it is
- 7 distributed to the board members. At the beginning of each meeting, the Board shall, by a majority
- 8 vote, approve the agenda for the meeting, which may involve the addition to or deletion of items
- 9 previously included on the agenda. The Board, however, shall not revise board policies or adopt new
- ones, unless such action has been scheduled.
- 11 Staff members or citizens of the district may suggest items for the agenda.

12 CONSENT AGENDA

- While developing the agenda, the chair and superintendent shall identify routine or non-controversial
- items to be placed on the consent agenda, which shall become a part of the regular agenda. If any
- member objects to including an item on the consent agenda, that item shall be moved to the regular
- agenda as an action item requiring discussion. The remaining consent items shall be adopted in a
- 17 single vote without discussion.

18 TIMED AGENDA

- 19 The Executive Committee shall assign to each item a certain amount of time determined to be
- 20 sufficient for disposing of each item on the agenda.

21 ANNUAL AGENDA

- 22 At the beginning of each fiscal year, the Board shall adopt an annual planning calendar, stating month-
- by-month actions required by law and those required to carry out the Board's annual goals and
- objectives and the State Board of Education's performance standards. In addition, the annual agenda
- shall designate dates to monitor/review designated sections of the Board Policy Manual and to evaluate
- 26 progress of programs for student achievement.