### Lakeland Board of Education

To meet the requirements for graduation, a student shall have attained an approved attendance, conduct and subject matter record which covers a planned program of education, and such record shall be kept on file in the high school.

The program of studies shall include areas and content in these areas within State Board of Education Regulations and shall be flexible enough to facilitate progress from one stage of development to another, thus providing for more effective student adjustment.

The pattern of courses which shall be required of all students in grades nine (9) through twelve (12) shall be in accordance with the Rules and Regulations of the State Board of Education and the Board of Education.

**Requirements for students entering the 9th grade during the 2009-2010 school year forward:**

Before graduation, every student shall [1] achieve the specified 22 units of credit; [2] take the required end of course exams; [3] have satisfactory records of attendance and conduct, and [4] complete an examination in the 11th grade.

Special education students who successfully complete their Individualized Educational Program (IEP), pass the required competency assessment and have satisfactory records of attendance and conduct shall be awarded a regular diploma. A special education diploma shall be awarded to students who have satisfactorily completed their IEP and who have satisfactory records of attendance and conduct, but who have not met the proficiency testing requirements.

Special education students who do not meet the requirements for a high school diploma may be awarded an occupational diploma if the student has:

1. satisfactorily completed their IEP;
2. maintained satisfactory records of attendance and conduct;
3. completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA);
4. completed at least four (4) years of high school; and
5. has two (2) years of paid or non-paid work experience.

The decision to attain an occupational diploma shall be made at the conclusion of the student’s tenth (10th) grade year, or two (2) academic years prior to the expected graduation date. Students who have received an occupational diploma shall continue to make progress towards a high school diploma until the end of the school year in which they turn twenty-two (22) years old.
1 STUDENT LOAD

All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum of five units of credit for graduation per year. Students with hardships and gifted students may appeal this requirement to the superintendent and then to the Board.

Legal References

1. TRR/MS 0520-01-03-.06(1)
2. TCA 49-6-6001; Public Acts of 2016, Chp. No. 844
3. TCA 49-6-6005
4. TRR/MS 0520-01-03-.03(6)
5. State Board of Education Policy 2.103

Cross References

- Basic Curriculum Program 4.201
- Class Ranking 4.602