We certify our LEA’s/consortium’s commitment to the Coordinated School Health (CSH) model and implementation of the project coordination and improvement activities described in this application for continuation as a CSH initiative site. We further certify the administration’s active support and commitment to employing a qualified, experienced individual to serve as Coordinator/Supervisor for School Health; sustaining a Coordinated School Health initiative according to state CSH standards and guidelines, including the organization and support of an Advisory Council, Staff Coordinating Council and Healthy School Teams; adoption/revision of appropriate school system policies to promote overall school health improvement goals and the integration of school health components; coordination of CSH efforts with other school health related projects in the school system; adherence to the CSH Scope of Services; maintenance of base expenditures in the eight school health components; support of continuing professional development of CSH staff and compliance with all state and federal laws and regulations as indicated on the attached compliance addendum page.

CSH SCOPE OF SERVICES

The LEA/consortium will meet the following requirements during this and subsequent grant periods:

- Ensure compliance with state CSH Standards and Guidelines;

- Employ a qualified, experienced individual (one full-time employee) to serve as Coordinator of Coordinated School Health, ensure the Coordinator’s participation in state professional development/meetings (Annual CSH Institute and annual CSH Regional Professional Development Workshops), and guarantee the CSH Coordinator works only on school health issues and reports to someone in the Central Office;

- Collect and report baseline data on identified evaluation items, participate in the Middle School and High School Youth Risk Behavior Survey (YRBS) and report results to the state;

- Utilize CDC’s School Health Index as the LEA’s CSH assessment and planning tool. (Modules # 1-8), a minimum of 3 modules should be completed annually;
- Maintain a local system and process for evaluation by developing and implementing an Action Plan;

- Submit program progress reports as requested by the Tennessee Department of Education;

- Maintain base expenditures in the eight school health components;

- Develop, support and sustain an active advisory council on school health, a staff coordinating council on school health, and individual healthy school teams;

- Orient and train administrators, teachers, and other school personnel on the CSH model at least annually;

- Engage in partnerships with the county health council and other community organizations/agencies concerned with the health and wellness of students and staff; and

- Seek additional external funding/in-kind support for CSH.

Signatures:

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