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<th>Descriptor Term:</th>
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<td>Review: Annually, in November</td>
<td>Curriculum Development</td>
<td>4.200</td>
<td>04/14/14</td>
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1. Under the leadership and direction of the superintendent or designee, a unified curriculum shall be developed for the school system in each subject area for all grades in the system and presented to the Board for adoption.1,2

2. Teachers in each school shall participate in the system wide development of the curriculum in their appropriate subject areas. Assignments for curriculum development in the elementary all grades will be made by the principal.

3. The curriculum will be revised and updated regularly through in-service programs and curriculum planning sessions, with changes subject to approval by the Board.

4. At least one copy of the complete curriculum shall be placed in each school. Teachers shall be given a personal copy of the portion which pertains to their area of teaching. New teachers shall be given an appropriate copy and briefed on its content in relation to the total curriculum.

5. Experimentation with newer concepts of curriculum design, scheduling, and instructional techniques is encouraged but must have prior approval of the principal. An experimental program requires the approval of the superintendent, the Board, the Commissioner of Education and the State Board of Education.2

6. A course may become a permanent part of the school program after three (3) years of operation upon approval of the State Board of Education.2

**IMPLEMENTATION**

7. The primary responsibility for ensuring the effective operation of the curricular programs and activities shall be delegated to the superintendent.

8. The school principals shall be responsible for administering the established instructional programs of their respective schools.

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Legal References

1. TCA 49-1-302(a);(1);(2);(3);(8)
2. TRR/MS 0520-1-3-.05(1)(a); TRR/MS 0520-01-03-.05(2)