Attendance is a key factor in student achievement, and therefore, students are expected to be present each day school is in session. The Superintendent/designee shall develop appropriate administrative procedures to implement this policy.

The Superintendent shall designate a district attendance supervisor who shall oversee the entire attendance program which shall include:\(^1\)

1. All accounting and reporting procedures and their dissemination;
2. Alternative program options for students who severely fail to meet minimum attendance requirements;
3. Ensuring that all school age children attend school;
4. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
5. Notifying the Department of Safety whenever a student with a driver's permit or license withdraws from school.\(^2\)

Student attendance records shall be given the same level of confidentiality as other student records. Only authorized school officials with legitimate educational purposes may have access to student information without the consent of the student or parent(s)/guardian(s).\(^3\)

Absences shall be classified as either excused or unexcused as determined by the principal/designee. Excused absences shall include:\(^4\)

1. Personal illness/injury;
   a. Only ten (10) days, whether consecutive or not, can be excused by a parent note.
   b. All absences over 10 days must be accompanied by a medical note.
2. Illness of immediate family member;
   a. Immediate family member refers to a student’s parents/guardian or sibling
3. Death in the family;
4. Extreme weather conditions;
5. Religious observances;

6. Pregnancy;

7. School endorsed activities;

8. Summons, subpoena, or court order; or

9. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

The principal shall be responsible for ensuring that:

1. Attendance is checked and reported daily for each class;

2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day;

3. All student absences are verified;

4. Written excuses are submitted for absences and tardiness; and

5. System-wide procedures for accounting and reporting are followed.

Students participating in school sponsored or school endorsed activities shall be counted present.

TRUANCY

General

Annually, the Superintendent/designee will provide written notice to parent(s)/guardian(s) that attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled school day in order to be counted present. Students may attend part-time days, alternating days, or for a specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be considered present for school attendance purposes. If a student is required to participate in a remedial instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.

A student who is absent five (5) days without adequate excuse shall be reported to the Superintendent/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Superintendent shall implement the progressive truancy intervention plan described below prior to referral to juvenile court.

Progressive Truancy Intervention Plan
Prior to referral to juvenile court, the following progressive truancy intervention plan will be implemented.

**Tier I - 5 Unexcused Absences**

A letter from the district making families aware of absences, along with the compulsory attendance law and Progressive Truancy Intervention

Tier I of the progressive truancy intervention plan shall include the following:

1. A conference with the student and the student’s parent(s)/guardian(s);
2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and an attendance supervisor or designee. The contract shall include:
   a. A specific description of the school’s attendance expectations for the student;
   b. The period for which the contract is effective, not to exceed 90 school days; and
   c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court; and
3. At least one follow up meeting (can be done in person or by phone) to be scheduled; meeting must be documented by the school.
4. For students with disabilities, an IEP/504 team review should determine if the absences are related to the student’s disability and, if so, accommodations should be considered to address the issue.

**Tier II - 7 Unexcused Absences**

This tier shall be implemented if a student accumulates additional unexcused absences in violation of the attendance contract in Tier I.

1. An individual assessment by a school employee of the reasons a student has been absent from school. This assessment may result in a referral to counseling, community-based services or other services to address the student’s attendance problems.
2. At least one follow up meeting (can be done in person or by phone) to be scheduled; meeting must be documented by the school.
3. A before and/or after school program may be implemented to allow students to work on standard based instruction that was missed during absences.

**Tier III - 10 Unexcused Absences**

This tier shall be implemented if the truancy interventions under Tier II are unsuccessful.
1. These interventions shall be determined by a team formed at each school. The interventions shall address student needs in an age-appropriate manner. Finalized plans shall be forwarded to the attendance supervisor.

2. The external truancy board will attempt to meet with the parent(s)/guardian(s) to review the school based plan and determine if additional intervention is needed. Additional absences may result in a referral to juvenile court.

MILITARY SERVICE OF PARENT/GUARDIAN

School principals shall provide students with a one-day excused absence prior to the deployment of and a one-day excused absence upon the return of a parent or custodian serving active military service.

Principal shall also allow up to ten (10) excused cumulative absences per year for students to visit a parent/guardian during a deployment cycle. The student shall provide documentation to the school as proof of his/her parent’s/guardian’s deployment. Students shall be permitted to make up schoolwork missed during these absences.

MAKE-UP WORK

Students will be allowed one additional day for each excused absence to complete make up work for full credit. Tests and graded assignments that were assigned prior to the absences shall be completed or turned in the day the student returns to school. Request for exceptions to this policy based on extraordinary circumstances shall be made first to the classroom teacher then to the principal for any final decisions.

STATE-MANDATED ASSESSMENT

Students who are absent the day of the scheduled EOC exams must present a signed doctor’s excuse or must have been given an excused release by the principal prior to testing to receive an excused absence. Students who have excused absences will be allowed to take a make-up exam. Excused students will receive an incomplete in the course until they have taken the EOC exam.

Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be averaged into their final grade.

CREDIT/PROMOTION DENIAL

Credit/promotion denial determinations may include student attendance; however, student attendance may not be the sole criterion. If attendance is a factor prior to credit/promotion denial, the following shall occur:

1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of credit/promotion denial due to excessive absenteeism.

2. Procedures in due process are available to the student when credit or promotion is denied.

DRIVER'S LICENSE REVOCATION
More than ten (10) consecutive or fifteen (15) reported unexcused absences by a student during any semester renders a student ineligible to retain a driver's permit or license or to obtain such if of age.

In order to qualify for reclaiming a driver's permit or license, the student must make a passing grade in at least three (3) full unit subjects or their equivalency at the conclusion of a subsequent grading period.

**ATTENDANCE HEARING**

Students with excessive (more than five (5)) unexcused absences or those in danger of credit/promotion denial shall have the opportunity to appeal to an attendance hearing committee appointed by the principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass the course or be promoted. Upon notification of the attendance committee decision, the principal shall send written notification to the Superintendent/designee and the parent(s)/guardian(s) of the student of any action taken regarding the excessive unexcused absences. The notification shall advise parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Superintendent/designee.

The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

Within five (5) school days of the Superintendent/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record. Following the review, the Board may affirm or overturn the decision of the Superintendent/designee.

The action of the Board shall be final.

The Superintendent/designee shall ensure that this policy is posted in each school building and disseminated to all students, parents, teachers, and administrative staff.

Legal References

1. TRR/MS 0520-01-03-.08(1)(a); TCA 49-6-3006
2. TCA 49-6-3017(c)
3. TCA 10-7-504; 20 USCA § 1232g
4. TRR/MS 0520-01-02-.17(1)(c)
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007; Public Acts of 2018, Chapter No. 958
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009; Public Acts of 2018, Chapter No. 958
9. TCA 49-6-3019
10. TCA 49-2-203(b)(7)

Cross References

- School Calendar 1.800
- Extracurricular Activities 4.300
- Interscholastic Athletics 4.301
- Field Trips/Excursions/Competitions 4.302
- Reporting Student Progress 4.601
- Promotion and Retention 4.603
- Recognition of Religious Beliefs, Customs, & Holidays 4.803
- Voluntary Pre-K Attendance 6.2011
- Students in Foster Care 6.505
- Student Records 6.600
11. TRR/MS 0520-01-02-.17